

## EMOTIONAL ASPECTS AND ENGLISH OF LEARNING IN URBAN-RURAL STUDENT

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### ABSTRACT

Language acquisition is a complex process and involves a number of factors like affective, cognitive, socio-economic and learning strategies etc. All factors are important yet affective factors are considered as the most fundamental in English language learning. By an in depth understanding of learners' emotional aspect, teachers of L2 can design and carry out lessons that nourish and capitalize on the motivation of each student to learn English. Appropriate management of learners' emotions is necessary for language learners as well as teachers so to enable the learners make their emotions work 'for them' and not against. The importance of creating a positive classroom climate in which students feel secure and willing to take risks is of utmost importance in the present world of stress and strain. An emotional aspect in learning a foreign language is a domain that the teachers need to work on.